

Kindergarten Education Program
Chinese Culture School-Based Learning Activities
Display Form

ELCHK Hing Man Nursery School

School Name

2024-2025 年度

school year

N1 、 K1 、 K2 、 K3

grade

Activity records

Mid-Autumn Festival festivities

Activity Objectives

1. Understand the origins, customs, and significance of the Mid-Autumn Festival, and learn to respect and appreciate traditional Chinese festivals.
2. Explore the festive foods of the Mid-Autumn Festival through the five senses.
3. Exchange cultural customs to foster a caring and inclusive campus environment.

Activity Description

1. On the day of the Mid-Autumn Festival celebration, the school will be decorated with different activity zones.
2. Mid-Autumn Short Films – Cartoon clips about traditional Mid-Autumn stories and children's songs will be played on televisions to help children learn about the origins of the festival.
3. "Lantern Fun Together" Activity – Children will play with lanterns in an outdoor area. Lanterns will be provided, and traditional Chinese music will be played in the background to enhance the festive atmosphere and let children enjoy the experience.
4. "Mid-Autumn Mini Games" – Through a fishing game booth and illustrated cards with festival-related words, children will learn about traditional Mid-Autumn foods such as mooncakes, pomelos, water caltrops, and starfruit. They can also choose their favorite festive foods or fruits to taste.
5. Making Traditional Mooncakes – Children from N1 to K3 will try making traditional mooncakes together. For example, they will practice kneading the dough with both hands to form the mooncake skin, choose a filling (such as lotus seed paste or custard), wrap the filling in the dough, press it into a mold, and then remove it from the mold before baking. Finally, the mooncakes will be baked in the oven to complete the process.

Activity records (e.g., photos/videos of children's work or activities)



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A Festive Celebration for the Year of the Snake: Chinese Cultural Game Day

Activity Objectives

1. Through a variety of booth activities, participants will learn about traditional Chinese handicrafts and snacks .
2. To gain an understanding of the origins of ancient Chinese games, such as Cuju (ancient Chinese football) and Touhu (pitch-pot).
3. To help children recognize the importance of mutual respect in fostering an inclusive culture, as well as to enhance their understanding and interest in Chinese culture.

Activity Description

1. The K2 and K3 children will participate in a lion dance performance as part of the lion dance troupe. In the performance, some children will play the role of the mighty lion, while others will wear large "Big Head Buddha" headpieces to lead the lion through a variety of dance movements.
2. On the day of the "Auspicious Snake Year Celebrates the New Spring" event, we will transform the classroom into a miniature Lunar New Year fair. Various stalls will be set up to sell items such as fresh flowers, candies, malt sugar candies, and ingredients for making glutinous rice balls (tangyuan).

Our K2 and K3 children will role-play as vendors operating these stalls. We will provide printed prop money for the children to use for their purchases. Through this shopping experience, they will learn about the use of money and practice calculating with coins.

Children from all other grade levels will role-play as visitors touring the flower market. This interactive activity will allow everyone to immerse themselves in and experience the atmosphere of the Lunar New Year festival.

3. Children will handcraft their own Lunar New Year calendars. Using a variety of provided materials, they will unleash their creativity to design and create their artwork. Upon completion, they will take their finished pieces home to display.
4. The classroom will be decorated with backdrops featuring traditional Lunar New Year themes. Children are encouraged to wear traditional Chinese costumes to school, which can be either their own or provided by the school. They can freely choose and wear these costumes to take commemorative photos with their families in front of the backdrops, immersing themselves in the festive atmosphere.
5. Invite the elderly from the Christian Hong Kong Lutheran Church Sung On Neighbourhood Elderly Centre to the school for a lion dance performance and drumming session. This allows children to learn how the lion dancers imitate various movements of a lion through body gestures, the steps of the lion dance, and how they coordinate with the rhythm of the drumming, adding to the festive atmosphere.
6. Invite parents and children to come to the school and participate in the "Chinese Cultural Games Day." Various booths will be set up on that day, allowing children to experience ancient sports and games—Cuju and Touhu—and to personally create traditional crafts—tie-dye and handmade ding ding candy. Through engaging in these fun Chinese cultural experiential activities, children will enhance their sense of ethnic belonging.

Activity records (e.g., photos/videos of children's work or activities)



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Dragon Boat Festival celebration

Activity Objectives

1. To engage children in the hands-on process of making Zongzi, helping them understand the customs of the traditional Chinese Dragon Boat Festival.
2. To foster an inclusive campus culture by introducing non-Chinese speaking students to traditional Chinese festival practices.
3. To educate children about the Dragon Boat Festival—a significant Chinese folk festival—and its traditions, such as consuming Zongzi and participating in dragon boat racing.

Activity Description

1. On the day of the Dragon Boat Festival celebration, the school will be set up with different activity zones. We will collaborate with an external organization to help children create their own handmade Zongzi crafts. They will draw various patterns and color on these craft Zongzi, turning them into vibrant, colorful pieces.
2. The story of Qu Yuan will be presented via a television broadcast, educating children on the origins of the festival that commemorates him.
3. In this activity, teachers will first demonstrate the art of wrapping Zongzi and introduce the various ingredients. This teaches the children that Zongzi is the traditional food eaten during the Dragon Boat Festival. Then, each child will get to choose their own ingredients and try their hand at wrapping their own Zongzi. After the Zongzi are cooked, the children can take it home to enjoy with their families.

4. A photo booth will be set up in a classroom decorated with a traditional Dragon Boat Festival-themed backdrop. Children are encouraged to wear Chinese traditional costumes to the event and take photos in front of the backdrop to immerse themselves in the festive atmosphere.
5. Children will get to experience dragon boating firsthand! They can take turns role-playing as the drummer and the paddlers, working together to feel the teamwork and excitement of a real dragon boat race.

Activity records (e.g., photos/videos of children's work or activities)



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Flag-raising ceremony

Activity Objectives

1. To cultivate and establish a sense of national identity and belonging in young children from an early age through flag-raising ceremonies.
2. To enhance children's sense of identity and belonging to the nation and its people.
3. To enable children to recognize the features of the National Flag, Regional Flag, and Regional Emblem, and to learn to sing the National Anthem.

Activity Description

1. On June 30, the eve of the Hong Kong Special Administrative Region Establishment Day, teachers played a video introducing the features of the national flag, regional flag, and regional emblem on campus television. This helped deepen young children's understanding of the country and fostered the development of their national consciousness and sense of national identity.
2. An introduction was given to explain that the Hong Kong Special Administrative Region Establishment Day commemorates the significant occasion when Hong Kong became a part of the People's Republic of China. This aimed to enhance children's sense of identification and belonging to the nation.
3. The lyrics of the national anthem were displayed to guide children in reading and understanding their content and meaning. The national anthem was then played, and teachers assisted in raising the flag. Teachers and children stood together and sang the national anthem loudly. During this process, they learned the proper etiquette to observe during the flag-raising ceremony and when singing the national anthem, such as standing solemnly and steadily, maintaining a respectful and quiet demeanor to show respect.

Activity records (e.g., photos/videos of children's work or activities)

